



BIRLA PUBLIC SCHOOL, PILANI

**SUMMER HOLIDAY
ASSIGNEMENT**

SESSION 2026-2027

CLASS V

Name of the Student

Class Section

House House No.

ENGLISH

General Instructions

- Parents are requested to encourage their child to complete the assignment independently. Guidance may be provided whenever necessary.
- The holiday assignment will be assessed and graded.
- Use a separate small notebook to complete the assignment.
- Maintain neat handwriting and proper presentation throughout the work.

PART A – READING CHALLENGE

Goal: Read at least **one English storybook** during the summer vacation and complete the activity given below.

Recommended Books

- *The Blue Umbrella* (1980) by Ruskin Bond
- *The Jungle Book* (1894) by Rudyard Kipling

Scene Illustration: Draw and colour your favourite scene from the story. Write 10 –12 sentences about it.

PART B – ART & WRITING FUN

1. Watch *Encanto* (2021) and write a movie review in 40 – 50 words.

You may include:

- your favourite character.
- your favourite scene.
- what you liked about the movie and the lesson you learnt.

Begin with: “*I enjoyed watching Encanto because...*”

HINDI

1: “मेरा प्रिय खेल विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये व चित्र बनाइय -

- खेल का नाम
- वह कैसे खेला जाता है?
- इस खेल को कितने खिलाड़ी खेल सकते हैं?
.....
- आपको यह खेल क्यों पसंद है
.....

2: “मेरा विद्यालय” विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये -

- विद्यालय का नाम
- हाउस (सदन) का नाम
- हाउस मास्टर (सदन प्रभारी) का नाम

- सदन में रहने वाले अपने 5 साथियों के नाम

.....

- आप अपने विद्यालय में कौन-कौनसे खेल खेलते हैं ?

.....

- आपको विद्यालय में क्या अच्छा लगता है ?

.....

प्रश्न 3: नीचे दिए गए शब्दों में से संज्ञा शब्द छाँटकर लिखिए -

विवेक, विद्यालय, आगरा, खुशी, बाजार, भारत, गाय, सुंदरता, नदी, किताब, मेज, गेंद

.....

.....

प्रश्न 4: वचन बदलो-

- बच्चा → टोपी →

- बिल्ली → गाड़ी →

प्रश्न 5: लिंग बदलो

- महिला → सेवक →

- घोड़ा → दादा →

प्रश्न 6: पर्यायवाची शब्द

सूर्य → माता →

पृथ्वी → आकाश →

प्रश्न 7: विलोम शब्द -

नया → सत्य →

प्रकाश → गर्म →

प्रश्न 8: प्रतिदिन एक पृष्ठ सुलेख लिखिए। (सुलेख के लिए अलग से एक नोटबुक बनाइय)

MATHEMATICS

Note: Make a separate notebook for this assignment .


Maths Project: World Currency Fun Project

Topic: Currency of 10 Countries & Conversion to Indian Rupees (₹)

Part 1: Currency Collection (Pasting Activity)

Instructions:

- Take a **SEPARATE** notebook or chart paper
- Select **10 different countries**
- For each country:
 - Paste or draw its currency note/coin
 - Write:
 - Country Name
 - Currency Name
 - Currency Symbol

 **Example:**

Country Currency Symbol

India Rupee ₹

USA Dollar \$

 **Suggested Countries (You can use these):**

- India
- USA
- UK
- Japan
- UAE
- Australia
- Canada
- China
- Germany
- Singapore

Part 2: Conversion Table (to Indian Rupees)


Instructions:

- Make a neat table showing 1 unit of each currency = value in ₹
- (Parents/teachers can help find approximate values)

Example Table:

Country	Currency	Value in ₹ (approx)
India	1 Rupee	₹1
USA	1 Dollar	
UK	1 Pound	
Japan	1 Yen	
UAE	1 Dirham	
Australia	1 Dollar	
Canada	1 Dollar	
China	1 Yuan	
Germany	1 Euro	
Singapore	1 Dollar	

Make it Creative:

- Use flags of each country 
- Draw coins/notes with colors
- Decorate with borders, stickers, glitter
- Use different colors for each country

Learning Outcomes:

- Understand different currencies of the world
- Compare money values
- Develop general awareness + maths skills

4. The face value of 7 in 7,864 is:

- A. 7000 B. 70 C. 7 D. 764

5. Which number is the largest?

- A. 4567 B. 4657 C. 4765 D. 4576

6. The successor of 9999 is:

- A. 9998 B. 10000 C. 10001 D. 9000

7. The expanded form of 3421 is:

- A. $3000 + 400 + 20 + 1$ B. $300 + 40 + 2 + 1$
C. $3000 + 40 + 20 + 1$ D. $3000 + 400 + 2 + 1$

8. Which digit is in the hundreds place in 6,582?

- A. 6 B. 5 C. 8 D. 2

9. The number name of 4,215 is:

- A. Four thousand two hundred fifteen B. Forty-two hundred fifteen
C. Four thousand twenty fifteen D. Four hundred twenty fifteen.

10. Which number is even?

- A. 345 B. 678 C. 901 D. 753

11. The smallest 3-digit number is:

- A. 100 B. 101 C. 111 D. 110

12. The place value of 3 in 3,918 is:

- A. 3 B. 30 C. 300 D. 3000

13. Which is the greatest 3-digit number?

- A. 999 B. 1000 C. 900 D. 990

14. The number $5000 + 200 + 30 + 6$ is:

- A. 5236 B. 5326 C. 50236 D. 52036

15. Which of these is an odd number?

- A. 246 B. 678 C. 135 D. 890

WORKSHEET 2

Choose the correct answer:

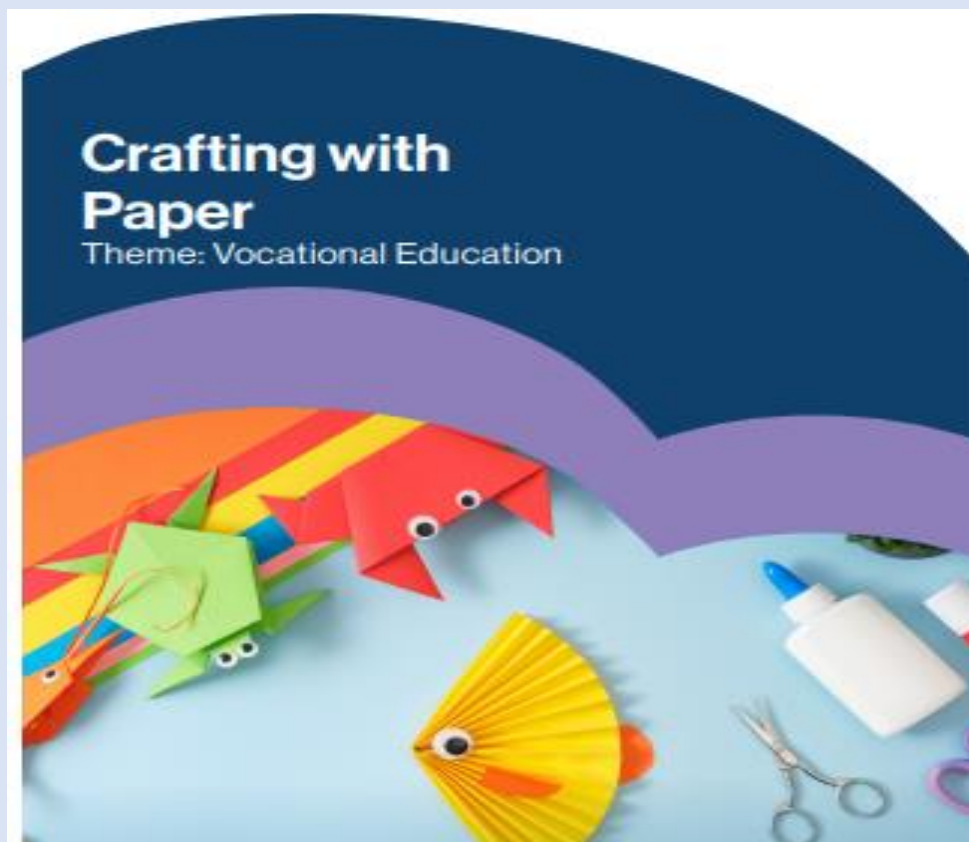
8. The number name of 45,678 in the Indian system is:
 - A. Forty-five thousand six hundred seventy-eight
 - B. Forty-five thousand six hundred and seventy-eight
 - C. Fourty-five thousand six hundred seventy-eight
 - D. Forty five thousand six hundred seventy eight
9. The number name of 3,45,678 in the Indian system is:
 - A. Three lakh forty-five thousand six hundred seventy-eight
 - B. Three hundred forty-five thousand six hundred seventy-eight
 - C. Thirty-four thousand five hundred seventy-eight
 - D. Three lakh forty-five hundred seventy-eight
10. In the International system, 1,000,000 is read as:
 - A. Ten lakh
 - B. One million
 - C. One crore
 - D. Hundred thousand
11. The number name of 7,890,123 in the International system is:
 - A. Seven million eight hundred ninety thousand one hundred twenty-three
 - B. Seventy-eight lakh ninety thousand one hundred twenty-three
 - C. Seven crore eighty-nine thousand one hundred twenty-three
 - D. Seven million eighty-nine thousand one hundred twenty-three
12. Which of the following is correctly written in the Indian system?
 - A. 4,567,89
 - B. 45,67,89
 - C. 4,56,789
 - D. 456,789
13. The number 8,76,543 in words (Indian system) is:
 - A. Eight lakh seventy-six thousand five hundred forty-three
 - B. Eight hundred seventy-six thousand five hundred forty-three
 - C. Eight lakh seventy-six thousand five hundred and forty-three
 - D. Eight lakh seventy-six hundred forty-three
14. What is the place value of 5 in 5,67,890 (Indian system)?
 - A. Thousand
 - B. Lakh
 - C. Ten thousand
 - D. Hundred

8. The number name of 900,000 in the International system is:
- A. Nine lakh
 - B. Nine hundred thousand
 - C. Ninety thousand
 - D. Nine million
9. Which number is written as “Two lakh thirty thousand” in figures?
- A. 2,30,000
 - B. 23,000
 - C. 2,03,000
 - D. 20,30,000
10. The number 1,25,000 in the International system is:
- A. One hundred twenty-five thousand
 - B. One lakh twenty-five thousand
 - C. One million twenty-five thousand
 - D. One hundred twenty-five lakh
11. The number name of 6,00,007 in the Indian system is:
- A. Six lakh seven
 - B. Six hundred thousand seven
 - C. Six lakh seven thousand
 - D. Six lakh and seven
12. Which of the following represents “Five million”?
- A. 50,00,000
 - B. 5,00,000
 - C. 5,000,000
 - D. 500,000
13. The number 9,99,999 in words (Indian system) is:
- A. Nine lakh ninety-nine thousand nine hundred ninety-nine
 - B. Nine hundred ninety-nine thousand nine hundred ninety-nine
 - C. Ninety-nine lakh ninety-nine thousand nine hundred ninety-nine
 - D. Nine lakh ninety-nine hundred ninety-nine
14. How is 10,000 written in the Indian system?
- A. Ten thousand
 - B. One lakh
 - C. One million
 - D. Hundred thousand
15. The number name of 2,345,678 in the International system is:
- A. Two million three hundred forty-five thousand six hundred seventy-eight
 - B. Twenty-three lakh forty-five thousand six hundred seventy-eight
 - C. Two crore thirty-four thousand five hundred seventy-eight
 - D. Two million thirty-four thousand five hundred seventy-eight

**SCIENCE
AND
SOCIAL STUDIES**

Project Based Learning (PBL)

Project Name: Crafting with Paper



General Instructions:

1. Students have to make a separate file or copy for this interdisciplinary Project based learning project for EVS. This file or note book will be called "Design Thinkers Journal".
2. Students have to read and write the passage given in the project in **step 1: Write the Real world connect in their file/notebook and Step 2: See videos, take interviews and pictures topaste in design thinker journal" and make history cards.**
3. During vacation students are expected to do only 2 of 4 steps of the project, rest part of project will be done in class under the supervision of Teacher.
4. In the first page they will mention their Name, Class, House, House number, Theme, Subject, Group no. 1, Teacher In-charge: Dr. Antara Banerjee.
5. Students are advised to bring extra sheets if they are making a file and if they are writing in copy the it should have 10 -15 more pages to complete the project.
6. Students will **take Interview** of people around them to know more about paper crafts. **Take picture of interview from stationery shopkeepers, relatives, elders who know about paper craft and print them and paste in copy (compulsory).**
7. **Students will bring stationary materials like Quilling papers (5mm)/ origami paper, crape paper, green tape, Fevicol, Kids safety scissor, water colours brush, sketch pens, coloured sheets, etc and anything required to make the project in a separate box. (To be kept with teacher for safety and returned after use)**

Read and write the real world story with heading in your journal:

01

Real-World Connect



Let us read a story.

A Trip to Kashmir

Aaliya walked through a busy market in Kashmir with her father. The shops were full of colorful handcrafted items—bright trays, painted boxes, bowls, and vases. Everything looked so beautiful!

She stopped in front of a small shop. "Wow!" she said, picking up a shiny bowl with golden flowers. "This bowl is so beautiful. Is this made of clay?"

The shopkeeper smiled. "No. This is not clay. This is made using a special craft called *papier mâché*.

This craft came to Kashmir during the time of Sultan Zain-ul-Abidin, which is more than 500 years ago."



Aaliya's eyes widened. "Really? What is it made of?"

"It is made using paper pulp," the shopkeeper explained. "First, the base is made. That part is called *Sakhtsazi*. Then, artists paint fine designs on it. That's called *Naqashi*. Earlier, this art was known as *Kar-i-Qalamdani*."

Aaliya looked closely at the bowl. "The designs are so detailed! It must take a lot of time, mustn't it?"

"Yes," said the shopkeeper. "And a lot of love, too."



Aaliya held her father's hand. "I want to learn this craft." The shopkeeper said, "I am so happy that you love this craft. Craftsmen who make them would be very happy to hear this. Not a lot of people value it nowadays."



Our Project



Paper was invented in China about nearly two thousand years ago and was first used mainly for writing. Over time, people discovered many creative ways to use paper, leading to the invention of various crafting techniques with paper. These techniques turned paper into a material for making art, decorations, and other useful objects. In this exciting project, you will explore some amazing crafting techniques such as origami, quilling, and *papier mâché*. These crafts are not only fun to do but also rich in historical and cultural value. Here are some simple steps to follow:

1

Explore the history and uses of different crafts that use paper.

2

Pick any two such techniques and learn them.



Our Responsibilities During the Project

- ✓ Research the history, origin, and current uses of origami, quilling, and *papier mâché*.
- ✓ Create History Cards for each technique with your group.
- ✓ Choose two craft techniques that use paper and use them creatively to design a scene.
- ✓ Present and talk about your journey as a young paper craftsman.






Paper Craft

Research

Have you ever made a paper boat? Was it fun? Did you know that this technique of folding paper is called origami? Origami is a type of craft that uses paper-folding techniques to create unique shapes. There are many other crafts where paper is folded, rolled, or layered to create beautiful and useful things. These techniques have been practiced for hundreds of years in different parts of the world and are loved by people of all ages. Use different resources to learn more about the three paper craft techniques, their history, and uses. Make this chart in the *Design Thinker's Journal*.



Make this table in your 'Design thinkers journal and complete it:

Craft Techniques Using Paper			
	<i>Papier Mâché</i>	Quilling	Origami
Name of the technique			
About the Technique			
History When was it invented, by whom and where? What was it used for?			
Uses How do people use this craft today?			
Interesting Fact What is one interesting fact about the technique?			


❖ Children will search and watch different videos on Paper quilling, origami and paper mache on Youtube; some links are shared hereby:


1. History of quilling: <https://youtu.be/lcaXjSKF32A?si=U3cyLMSH0zeAzH>
2. Basic tools: <https://youtu.be/yNRCqrtciEY?si=TDpdmluxnH2WwaT7>
3. Basic: <https://youtu.be/qlvADWgRNZw?si=ou18uq7VsTe9Edaf>
4. Tree: <https://youtube.com/shorts/EeTH5GiXg5A?si=vBQWy4AR1ZDdUIZl>
5. History of origami: <https://youtu.be/sSQSO0xFgMk?si=saC1Rf9p3-7fsA4r>
6. History of origami 2: <https://youtu.be/q1F1q9kK2n0?si=skWs8oxYPY-3Owmq>
7. History of Origami 3: <https://youtu.be/H0NxH4SDSNU?si=s9132k53bHaRIOhl>
8. <https://youtube.com/shorts/Miv0WDkM4Zo?si=1L2jMD6UPk3pn4Ak>
9. <https://youtu.be/ShtBwHHVG9M?si=J0Enx7P7Zi9ZX9LR>
10. <https://youtu.be/d6hG7ha3bD4?si=9WWF> at DBIHyUR
11. **Butterfly**: https://youtu.be/dvi3_mBs8Zs?si=PAXBRKJaXR8HrXJ5
12. Lotus: https://youtube.com/shorts/cVQssg34Jk0?si=ebfAtixxiqCk_TyR
13. History of paper mache: https://youtu.be/N4ls_TDi0bw?si=kKjcZHk6lIFdS4z
14. History of paper mache: <https://youtu.be/N9AONhsAFhA?si=VKSbOR4SYiFIRDQh>
15. Mountain and river: <https://youtu.be/PufrYH3xeu8?si=jzKr5E0xPQGdDI5B>
16. Paper mache elephant: <https://youtu.be/6UdbwnLLGgk?si=eCWuIQJSTvUsSNkV>

❖ Students will practice the types of paper craft (any two types) at home to make aquatic life (animal and plants) and life around water bodies (atleast 2), related to chapter 1 and 2 of EVS.

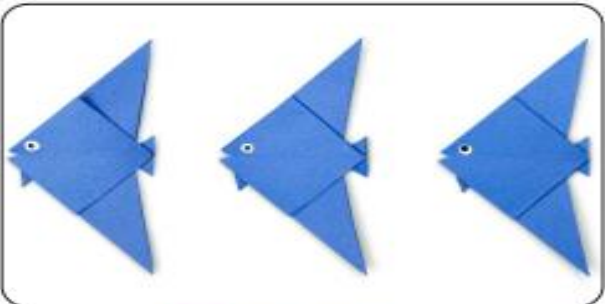
They will make a **history card of the technique they are using**, by doing research over the internet.


 **Watch the Technique**

 Let us watch some videos to learn how we can use these techniques.




 **Basics of Paper Quilling**



 **Origami**



 **Papier Mâché 1** **Papier Mâché 2**

Questions for interview

- Write the answers from different people around you who know about something about any type of paper craft and write the questions and answers in “Design thinkers journal”.
- Also, paste a photo of your interview.
- Repeat the questions for every interviewer.

Name of the expert:

Interview Questions

- a. What do you enjoy most about paper crafting?
- b. How can we take care of the items that we craft from paper?
- c. What tips do you have for us to get better at crafting with paper?
- d. What challenges do you face as an expert in crafting with paper?

- Please maintain a neat and informative “Design thinkers Journal”.

COMPUTERS

1. Identify the Parts

Write the name of the part:

1. Bottom bar of screen → _____
2. Button to open apps → _____
3. First screen → _____
4. Stores files → _____

Knowledge-Based Questions

2. Answer the following questions:

- (a) What is Windows 10?
- (b) What is the Desktop?
- (c) What is the Taskbar?
- (d) What is the Start Menu used for?
- (e) What is a File and Folder?

3. Fill in the blanks:

- (a) _____ is the first screen that appears after starting the computer.
- (b) The _____ button is used to open the Start Menu.
- (c) The bar at the bottom of the screen is called _____.
- (d) _____ helps to search files and apps in Windows.
- (e) We store files inside a _____.

4. Match the following:

Column A	Column B
Desktop	First screen
Taskbar	Bottom bar
Start Menu	Open apps
Folder	Stores files

5. Write True or False:

- (a) Windows 10 is a hardware. _____
- (b) Taskbar is at the bottom of the screen. _____
- (c) Files cannot be stored in folders. _____
- (d) Start Menu helps to open programs. _____
- (e) Desktop contains icons. _____

6. Application-Based Questions

- (a) Write the steps to change the desktop background:
- (b) Write any **two ways** to take a screenshot:
- (c) Write any **3 uses of Windows 10 at home**:

7. Suggest one new feature you would like to see in future versions of Windows.

8. Draw a Windows 10 Desktop Screen and label:

- Start Button
- Taskbar
- Icons
- Background

9. Simple Story on Scratch

- Create a short story with at least two sprites.
- Use dialogues (speech bubbles) and movements to show interaction.
- Save the project as Summer Story.

10. Make the clicker game on Scratch.

11. Check out <https://www.autodraw.com/> to create freehand doodles and watch them magically transform into beautiful drawings.

LIBRARY

General Instructions: -

- Parents are requested to motivate their child to complete the work independently. Assistance may be provided only if needed.
- The holiday homework will be graded.
- Use a small notebook to complete this assignment.

Students will write a story using their thinking, imagination and creativity. In this story writing, students can take inspiration from Non-Fiction, Fiction, Reference Books read by them or from any of their travels. In which students will use some pictures related to the story. This story writing can be done in any language, Hindi or English.